

## Hardin County School System Distance Learner Schedule

1 <sup>st</sup> and 2 <sup>nd</sup> Grade Schedule	
8:00 - 8:30 Morning Greeting	<ul style="list-style-type: none"> <li>• Set daily expectations</li> <li>• Review prior learning</li> <li>• Preview the days learning</li> <li>• Address social emotional learning through reading, discussion, and activities</li> </ul>
8:30 – 9:15 ELA Block	<p style="color: red;">Through both Asynchronous and Synchronous video instruction, the teacher will incorporate:</p> <ul style="list-style-type: none"> <li>• Read Aloud (Benchmark Universe Read Aloud Handbook)</li> <li>• Foundational Skills: Phonics and Phonemic Awareness (Heggerty/Benchmark Universe)</li> <li>• Word Study(Benchmark Universe) *Instruction will be driven by formative and summative assessments.)</li> </ul>
9:15-9:30	<ul style="list-style-type: none"> <li>• Movement Break</li> </ul>
9:30 – 10:15 ELA Block Science/Social Studies	<p style="color: red;">Through both Asynchronous and Synchronous video instruction, the teacher will incorporate:</p> <ul style="list-style-type: none"> <li>• Knowledge building content using Benchmark Universe Curriculum lessons</li> <li>• First Reads and Shared Reads</li> <li>• Writing Task Instruction will be driven by formative and summative assessments.)</li> </ul>
10:15 – 10:30	<ul style="list-style-type: none"> <li>• Independent Culminating Task</li> </ul>
10:30 – 11:30 Math Block	<p style="color: red;">Through both Asynchronous and Synchronous video instruction, the teacher will incorporate:</p> <ul style="list-style-type: none"> <li>• Curriculum specific lessons using En-Vision Math 2.0 (Instruction will be driven by formative and summative assessments.)</li> </ul>
11:30 – 12:00 Lunch	<ul style="list-style-type: none"> <li>• Lunch</li> </ul>
12:00-12:30 Recess	<ul style="list-style-type: none"> <li>• Recess (Puzzles, crafts, or outdoor activities)</li> </ul>
12:30 – 1:00 Flex Time	<ul style="list-style-type: none"> <li>• Flexible School Time for Independent Practice (Math, Science, Social Studies, ELA)</li> <li>• Academic screen Time (Starfall, Freckle math)</li> </ul>

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1:00 – 1:45 RTI	<ul style="list-style-type: none"><li>• Intervention, Remediation and Enrichment for Math and ELA (Resources provided form Benchmark Universe and En-Vision Math)</li><li>• Formative assessment feedback will be provided through communication mediums such as Zoom, Google Meets, or phone calls.</li></ul>
1:45 – 3:00 Independent Practice/Flex Time	<ul style="list-style-type: none"><li>• Independent Reading</li><li>• Writing</li><li>• Number Fact or Fluency</li></ul>