ESSER 3.0 Public Plan for Remaining Funds
Addendum Guidance
2023

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library **(March 1 and Sept. 15).** The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY24 for each relief fund: ESSER 2.0 and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Division of Federal Programs and Oversight   1 | June 2023
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ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Hardin County Board of Education

Director of Schools (Name):   Michael Davis

ESSER Director (Name):   Theresa McCormick

Address: 155 Guinn Street, Savannah, TN 38372

Phone #: 731-925-3943   District Website: www.hardincoschools.com

Addendum Date: September 15, 2023

Total Student Enrollment:	3364
Grades Served:	PreK-12
Number of Schools:	7

Funding

ESSER 2.0 Remaining Funds:	$0
ESSER 3.0 Remaining Funds:	$2,033,193.06
Total Remaining Funds:	$2,033,193.06

Division of Federal Programs and Oversight   2 | June 2023
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Budget Summary

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring		
	Summer Programming		
	Early Reading		
	Interventionists		
	Other		20,000.00
	Sub-Total		20,000.00
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising		
	Special Populations		
	Mental Health		151,560.42
	Other		
	Sub-Total		151,560.42
Educators	Strategic Teacher Retention		
	Grow Your Own		
	Class Size Reduction		
	Other		108,682.99
	Sub-Total		108,682.99
Foundations	Technology		36,522.00
	High-Speed Internet		
	Academic Space (facilities)		1,548,753.05
	Auditing and Reporting		507.25
	Other		167,167.35
	Sub-Total		1,752,949.65
	Total		**2,033,193.06**

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3 | June 2023
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Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

> N/A

2. Describe initiatives included in the "other" category.

> Supplemental phonics materials to address learning loss will be purchased to use during tutoring.

Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

> With ESSER 3.0 funds, 3 Social Workers were hired two years ago and this will be the last year ESSER 3.0 funds will pay for them. We understand the importance of addressing "whole child" needs in order for academics to increase. Our desired outcomes for adding additional social workers is to ensure the mental health needs of ALL of our students are addressed, which in turn should increase student academic achievement on TNReady and increase attendance. We have listed this under mental health supports, but it is included in our 20% learning loss.

2. Describe initiatives included in the "other" category.

> N/A

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment.

> N/A

2. Describe initiatives included in the "other" category.

> All funds budgeted in the area of educators in ESSER 3.0 are for teacher support and retention. Allocations have been set aside for stipends for teachers to participate in professional development outside their contracted workday. We value our teachers' time and want to compensate them for spending extra time being trained on new materials, technology, etc. Allocations will also be used to pay for PD on reading and math programs (iReady Math, IXL, and Lexia), HQIM, PLCs, Google Classroom, etc. We are purchasing many things with ESSER funds and want to ensure teachers know how to properly implement them in their classrooms, so that students make the most gains.

Division of Federal Programs and Oversight   4 | June 2023
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Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment.

> Our biggest district need and where we allocated most of our ESSER funds is on roof/HVAC replacement. Moisture problems in school buildings can be caused by leaky roofs. The issue with the roofs could cause health issues for our students and staff, especially if they have allergies, asthma, or respiratory problems. The indoor air quality of our schools is extremely important to us and is why we want to address this issue. The health and safety of our employees and students is our number one priority. We want them to have a safe place to come to each day to learn.
>
> Roof & Gutter Replacement or Repair
>
> Roof replacement at Hardin County High School Phase IV, Hardin County High School Gym, Auxiliary Gym, and Band Room
>
> HVACs
>
> The HVACs to be replaced are over 20 years old. These older units have poor air circulation. Since the outbreak of COVID-19, our district has been looking at the relationship between indoor air quality, HVAC systems, and student and employees' health. With the uncertainty around mitigating transmission of the COVID-19 virus, our district wants to do everything we can to remove any potential virus contamination in the air in order to keep everyone safe and healthy while at school. New HVACs at West Hardin Elementary and Pickwick Southside Elementary.
>
> HVAC Controls
>
> Many of our HVAC controls need to be replaced. These new controls would allow our maintenance department to recognize issues and respond quickly to fix these issues with our HVAC systems. These controls also allow the maintenance department to run tests on the computer to see what the issue is (fan, compressor, etc.). They can pre-determine the problem and order parts, etc., and fix the issue in a more timely manner, which keeps the units running more efficiently with less or no downtime. These controls are very important to help maintain proper air quality, which in turn should help contain the spread of COVID-19 and also reduce the chance of other health issues and illnesses. New HVAC controls at West Hardin Elementary and Pickwick Southside Elementary.
>
> Building addition at West Hardin Elementary - West Hardin was built in 1976. The library in West Hardin is very small. Some classes are very large and the library cannot accommodate them very well. With all the book cases, there is not enough room for students to space out at all.
>
> Outdoor classroom at Hardin County High School. Nature has been found to reduce stress and to help with attention and to improve immune functions in children
>
> In the area of technology, ESSER 3.0 funds will pay a technology technician to work a 120-day contract. His expertise is needed to assist the current technology coordinator with all of our technology purchases with ESSER funds.

2. Describe initiatives included in the "other" category.

> All 5 of our elementary schools will be getting new playground equipment and canopies. One school's playground equipment and canopies will be paid for with ESSER 3.0 funds. The other schools' playground equipment and canopies will be paid for through other funding sources.

Monitoring, Auditing, and Reporting

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5 | June 2023

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

> Each federal grant is accounted for separately in distinct sub-funds. All sub-funds have a specific revenue code. Goods and services are monitored when a PO request is made. The director determines if the purchase is allowable and checks to see if funds are available. Internal Audit of Grant Funds - At the end of each fiscal quarter, an internal audit will be performed on each active federal grant received by Hardin County Board of Education. As part of the internal audit, the following areas will be reviewed: Budget Control · Allowability of Costs · Cash Management Budget Control Performance will be evaluated by comparing and analyzing actual results with budgeted amounts. Any discrepancies or unusual variations will be evaluated, and any errors discovered will be corrected. Allowability of Costs Expenditures from each federal grant will be reviewed for proper procedure and allowability. Purchase orders will be reviewed and matched to paid invoices. Expenditures will be evaluated for proper account classification, reasonableness and allowability. Cash Management Expenditures will be matched to reimbursement requests; dates of expenditure will be compared to dates of drawdowns; and revenues will be evaluated for proper account classification.

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

> The 20% will be attained through the funds being spent on the following: elementary and middle school tutoring and direct services using the following purchased supplies, materials, and programs: Case Assessment, Lexia, IXL, iReady Math, CTE software for middle school, supplemental tutoring materials. Three additional social workers were hired for three years to address student needs.

Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

> The initial ESSER 3.0 plan was developed with input from a variety of stakeholders. Consultation with stakeholders occurred in the following ways regarding use of ESSER 3.0 funds:
>
> -Leadership Meetings
> -Monthly Principal Meetings
> -Faculty Meetings with teachers and support staff
> -Surveys for administration, teachers, and support staff
> -Surveys on the district website and Facebook page for anyone to complete
> -Surveys completed by high school students
> -Surveys sent home to parents to complete and send back
> -Director of Schools works closely with the Hardin County Health Department Director
> -Public School Board Meetings
> -Director of Schools attends County Commission Meetings and other community meetings
> -District ESSER 3.0 Stakeholder Meeting
> - This included representation for EL, Homeless, and Special Education students
> -Counselors, social workers, nurses, the Homeless Liaison, and others will continue to reach out to students and families to assist in assessing their needs. The LEA is keeping stakeholders informed by placing all planning documents regarding ESSER 3.0 on our district website. Stakeholders can see the LEA's plans for spending ESSER 3.0 funds by reviewing these documents on our website.

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6 | June 2023

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

On the initial ESSER 3.0 plan, the LEA attempted to engage as many stakeholders as possible regarding the use of ESSER 3.0 funds. Mr. Michael Davis, Director of Hardin County Schools, shared information regarding ESSER 3.0 funds during various meetings (principals' meetings, faculty meetings at all schools, county commission meetings, school board meetings, Kiwanis Club, and the District Stakeholder Meeting). A survey was developed and placed on Hardin County Schools' District website and later on our District's Facebook page. It outlined the areas where ESSER 3.0 funds could be spent and then our plans for the funds. We didn't get as much feedback from our public survey as we would have liked, so an online survey was completed by Hardin County Schools' administrators, teachers, and support staff. Surveys were also completed by approximately 800 out of 1,000 of our high school students. Parent surveys were sent home on bright yellow paper, hoping to catch the attention of parents, to try and get as much feedback as possible on our ESSER 3.0 plan. All input was evaluated by the district leadership team. The LEA is keeping stakeholders informed by placing all planning documents regarding ESSER 3.0 on our district website. Stakeholders can see the LEA's plans for spending ESSER 3.0 funds by reviewing these documents on our website.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

As our plan needs to be revised, the LEA will follow the same steps as we did the first time to ensure that we engage a minimum of 10% of the total stakeholders engaged. The LEA was very successful in meeting this requirement during the original planning: 42% Student with Disabilities, 40% English Language Learners, 86% Homeless, 14% Foster Care, 31% Economically Disadvantaged, Students 24%, Families 28%, Educators 35%, and other school staff 36%.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

We will continue to seek public feedback throughout the grant period through stakeholder meetings, surveys posted on our district Facebook page and website, surveys sent home to students and families, in-person meetings, discussions at school board and county commission meetings. The district has had one article in our local newspaper outlining the spending proposal. A staff writer for the local newspaper attends all school board meetings and will continue to keep the community informed on ESSER 3.0 spending plans and will give contact information so that the community can provide feedback.

Division of Federal Programs and Oversight   7 | June 2023
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